



The second LIPS pilot course

What?

- LIPS- Linguistic and Intercultural Preparation of Students for the Workplace

Who?

- Students/graduates planning an internship abroad

How?

- Different pedagogical methods, key situations, information, tasks, projects, exercises, discussions
- Aim: prepare them for the challenges of working in a professional environment abroad

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- Aim: preparation for the challenges of working in a professional environment abroad.

Very important: emphasis: intercultural sensitisation combined with the preparation at the workplace using key situations.

Examples:

a) Intercultural sensitisation

- Finding out objectives of stay- reasearch on values, attitudes behaviour in different cultures

b) Key situtaion at the workplace

- Dealing with difficulties- helping an intern who has made a mistake at the workplace sort it out

Moderators/Teachers

Different nationalities and professional backgrounds

- Germany, Spain, Ireland, England, Kenya
- Teachers in Linguistic and intercultural communication areas in institutes of higher education, media experts, experts from different professional fields

Participants

Also from different backgrounds culturally and institutionally- diverse

- Sweden, Italy, Germany, Spain
- First, second studies
- Work and no work experience

The course

System moderator:

- log-in information, welcome packages (information on moodle use)
- Course director:
 - welcome message- participants
 - introduces moderator
 - reminders to moderators

Moderator

- introduces module
- starts course
- ensures interactivity through interesting tasks, discussions, answers any queries
- Writes a wrap- up mail to other teachers with summary of module

Course director:

At the end of the course:

- Evaluation of course
- General wrap-up report
- Certificates

Improvements from first pilot course:

- Interactivity in the modules (through discussions, different tasks from the moderators)
- Role of Course Director as overseer of the course
- Communication between moderators and Course director (reminder mails before module start, introduction mail of moderator)

Suggestions for improvement:

Cooperation between Course director and moderators

- what should be in introduction mail?

Participants

- who should do the reminders?
- How to go about inactivity
- Intercultural Café could be used more

Modules

- Streamline the workload in each module - number of tasks e.g 2?

Feedback

- After each module?
- At the end of the whole course
- Who? Course director or moderators?